

The use and impact of Pupil Premium funding 2016-17

The government introduced the Pupil Premium funding initiative in April 2011 as a method of raising the attainment of disadvantaged pupils and closing the gap between the attainment of this group of students and other students up to the age of 16. Eligibility was initially based on income and receipt of free school meals. In 2012-2013 eligibility was extended to students who had accessed free school meals at any point in the last six years. In addition to this funding the school receives funding support for children who have been looked after continuously for more than 6 months and for the children of service personnel. The amount of funding has been raised over the years of the initiative per student. The Governing Body and Senior Leadership Team maintain a focus on the effective use of Pupil Premium funding and its impact on raising the achievement of the students for whom the funding provides support.

Context 2016-17

Todmorden High is a small –average sized secondary school, where the proportion of students in receipt of pupil premium funding is above the National Average. In January 2017 the proportion of students at Todmorden High School who received free school meals at any point in the previous 6 years was 36% (9% above the National average).

<u>Year</u>	<u>PP</u>	<u>NPP</u>	<u>%</u>	<u>Total</u>
7	68	107	39	175
8	52	87	37	139
9	39	80	33	119
10	43	72	37	115
11	29	58	34	86
KS3 & KS4	231	404	36%	634

Pupil Premium Funding 2016-2017

In total, the school received £173540.81 in Pupil Premium funding in 2016-17.

Key Priorities for 2016/2017

- Numeracy and literacy skills entering Year 7 are lower compared to non PP students which prevents them from making good progress in Year 7.
- High attaining pupils who are eligible for PP are making less progress than other high attaining pupils across KS3 & KS4.
- Behavioural issues 7 FTE's for a small group of PP students are having a detrimental impact on their academic progress and that of their peers.
- Attendance rates for PP students are 2-3% lower (annually) than non PP. This reduces their school hours and can cause these students to fall behind academically.

Impact 2016-2017

In the academic year 2016-2017 we have seen three areas of major focus – Behaviour, Attendance and Progress, where the impact of the PP funding has been clear to see.

Behaviour

Exclusions

	Pupil Premium students with 1 or more FTE.	Non Pupil Premium students with 1 or more FTE.
2015/16	20.5%	9%
2016/17	17.7%	6%

The number of FTE's for PP students reduced by 2.8% in 2016-2017.

Seclusions

	Pupil Premium students with 1 or more seclusions (Total PP students in school).	Non Pupil Premium students with 1 or more seclusions (Total Non Pupil Premium students in school).
2015/16	112 (181) 62% of PP students	144 (371) 38% of NPP students
2016/17	126 (231) 55% of PP students	136 (404) 33% of NPP students

There was a 7% reduction in the number of Pupil Premium students secluded in 2016-2017.

Attendance

	<u>2015</u>	<u>2016</u>	<u>2017</u>
Pupil Premium	93.4	93.9	92.8
FSM Nationally	92.5	92.8	91.5
Others National Average	95.7	95.9	95.4
Gap to FSM National Group	+0.9	+1.1	+1.3
Gap to others nationally	-2.3	-2.0	-2.6
All students at THS	95.9	95.9	95.1
All students nationally	94.8	95	94.8

In the academic year 2016-2017 THS had a specific drive to focus on improving the attendance of students at the school, in particular those students who are from disadvantaged backgrounds. Although Pupil Premium attendance is still slightly lower than national for all students we have seen strong improvements in comparison to FSM national average attendance. Pupil Premium attendance has continued to be above the National average (FSM) for a number of years.

Achievement

Impact on Educational Attainment – Summer 2017

Measure	All Pupils (THS)	Pupil Premium	Non-Pupil Premium	National other
Progress 8	-0.149	-0.38	-0.036	0/0.1
Attainment 8	44.23	39.17	46.63	46
English Baccalaureate	16%	3.6%	22.0%	38.2%
English P8	0.132	0.115	0.140	0
Mathematics P8	-0.493	-0.789	-0.347	0
Grade 5 or above in English & Mathematics	35.6%	32.1%	37.3%	42.6
Grade 4 or above in English & Mathematics	58.6%	46.4%	64.4%	63.9

Actions for 2017-2018

- Narrow the gap in attainment for Pupil Premium students/National other in all subjects. Continually track and monitor Pupil Premium student progress.
- Particular focus on Pupil Premium progress/attainment in Mathematics.
- Ensure curriculum offers choice and challenge for Pupil Premium students (progression towards Ebacc).

Pupil Premium Planned Expenditure 2017 - 2018

Type of support	Cost
Employment of an attendance officer to improve the attendance of our disadvantaged students, reduce persistent absence within this group and to bring their attendance in line with their peers. Buy into EWO service 5 hours a week.	£25,965.00
Employment of Learning Managers to support students and their families in reducing barriers to learning for our disadvantaged students.	£104,757.00
Employment of a Team Around the Child Officer to do small group and intervention work with disadvantaged students and their peers.	£24,084.00
TLR for leader in school to focus upon the behaviour systems for pupil premium students and closing the attainment gap	£3,862.00
Deployment of literacy and numeracy intervention to promote the development of skills and knowledge required to overcome literacy and numeracy barriers to learning.	£25,381.00
Designated safeguarding manager to engage directly with students from disadvantaged backgrounds should they need support through child protection.	£29,363.00
Curriculum resources and spare uniform	£10,372.00
Pupil premium expenditure to support families with trip and visits to ensure that pupil premium students can take part in a broad curriculum and enrichment activities	£2,145.00
Contribution to the accelerated reader programme to enhance opportunities for students and promote increasing cultural capital for these students	£1,152.00
Total	£227,081.00