

**Key Dates**

Book home week- 22-26<sup>th</sup> September 2018  
European day of languages- Wednesday 26<sup>th</sup> September 2018  
Macmillan bake sale-Friday 28<sup>th</sup> September 2018

Dear Parents and Carers,

The Respect, Care and Honesty Team are taking the lead on our THS Annual Macmillan Coffee Morning this year. The coffee morning will be taking place on **Friday 28<sup>th</sup> September in the hall at Brunch**. Students will start to see posters up in and around school, and assemblies in the week leading up to this event with all the details! This event wouldn't be possible without all of our staff, students and parents/carers helping. Please encourage your children to 'fake it or bake it' for this excellent cause. Don't forget to remind students that they will be able to purchase cakes on that day, so to bring their pocket money with them. Bakes and cakes brought for the day can be taken to:

- Room 29
- The KS4 Learning Manager's Office
- The hall before school starts on the Friday morning, or at any point up to brunch

Brand new for 2018- our House System is a major pastoral and extra-curricular side of school which develops students' social, emotional, team-working and organisation (amongst other) skills. Students in KS3 have been allocated a house Stoodley, Vale, Gaddings, Bridestones or Calder. These names have been chosen to reflect, and celebrate, our beautiful surroundings in the Calder Valley. All staff have also been allocated a house, in order to support and encourage our students and build a team environment. Students receive a badge to proudly wear on their blazer and show which house they belong to, as of 2019-2020 we will be moving to House Ties instead of badges. The House system aims to reflect the ethos and core values of the school; **Respect, care and honesty**. We will try to develop this by fostering a sense of community, awareness of each other and a sense of being part of a team and belonging.

**The aim** – is to hold various House events throughout the year from all areas of school life. This blend ensures that everyone has the opportunity to represent their House in something that they enjoy or are good at. For example House events could include; various sporting activities, Masterchef, drama/arts, extra-curricular clubs, and homework and enterprise events (STEM) (raising money for several charities). The rewards system is based on the core values of the school as well as academic achievement. Please take a look at the House section of our website for more information and to see how our houses are getting along; <http://www.todhigh.co.uk/thh-house-system/>.

Since returning to school from the summer holiday we have already got off to a flying start with the commencement of our extended transition programme. A selection of students and staff have been visiting local primary schools and delivering fun-filled and informative taster lessons to give primary students an idea of what it might be like to study here at our school. Our students and staff are doing all they can to ensure that everyone involved from the primary schools are well looked after during these visits. A big thank you to all our students who have helped out so far. There are more transition events fast approaching, if you have any questions regarding transition, please contact Mrs Connolly on [c.connolly@todhigh.co.uk](mailto:c.connolly@todhigh.co.uk).

We like to promote the importance of becoming involved in extra-curricular activities in order to expand students' knowledge and to enable them to become independent thinkers. Clubs at THS take place in the morning, at lunch and after school. The new extra-curricular timetable has been released, and can be viewed at <http://www.todhigh.co.uk/extra-curricular/>. Please contact Mrs Lambert at [s.lambert@todhigh.co.uk](mailto:s.lambert@todhigh.co.uk) if you have any queries or concerns regarding our clubs.

Here at THS we have a brilliant student body full of 'Aspirational, Inspirational and Remarkable' young people. Each week we create and publish a student profile celebrating clubs, events and remarkable individuals within our school community. If your child has achieved something wonderful recently, or if you know of an individual or group of our students that you would like to see feature in our student profile, please contact Mrs Womack at [e.womack@todhigh.co.uk](mailto:e.womack@todhigh.co.uk). Equally our website is under constant development and we would appreciate suggestions that our students, staff, parents and carers may have to offer. If you have any feedback, or if you would like to receive the weekly letter, please e-mail your comments to Mrs Womack on the above address. Don't forget to follow our school's Twitter account @TodmordenHigh to keep updated with all the latest news articles, photographs and information.

This week's profile features some of our Year 7 cohort who were given a brief to complete a summer homework and produced some outstanding work. We are very proud of the students who participated in these projects and celebrated their 'flying start' to their school careers in assembly. A number of students were awarded prizes, and the ones featured on the profile are our 'overall' winners for each form, who shone out in regard to Excellence, Pride and Resilience. Well done to all of you, and keep up the great work.

Each week three Year 7 students are selected as our Year 7 Stars of the Week. These students are rewarded with an early, free lunch and feature on our website after meeting with me to be congratulated on their successes. Students can be selected for a number of things including good behaviour, great classroom attitude, wonderful work or home learning tasks, making a valuable or significant contribution to wider school life or being recognised in the community as an excellent representative for our school. I thoroughly enjoy celebrating our student's achievements, and hope to see many of your children coming to see me on a Friday afternoon in future.

It has been a pleasure to see our students looking smart back in their school uniform. I was particularly impressed by all the shiny new shoes! Please see the picture below regarding how school trousers should look, and ensure that your child is wearing the appropriate pair.

Students should be wearing full length tailored trousers, which meet the shoe. A minority are wearing cropped styles which are not acceptable in school. If trousers are worn, black ankle or knee socks should be worn underneath, so that the line of black from waist to toe is unbroken. Sports socks are, again, unacceptable in school. If a skirt is worn, it must be knee length and tailored, not stretchy. Socks worn with a skirt can be plain black, grey or white, and knee or ankle length. Alternatively, plain black opaque tights may be worn. Please make sure any adjustments needed to comply with these guidelines is made in a timely fashion; we will be conducting rigorous uniform checks after assemblies next week in school. Thank you for your ongoing support of our uniform policy and our desire that students should continue to look exceedingly smart.

We have used the same royal blue tie for all year groups for the last 3 years, and this is the information contained in the journal, on the website and on all other official uniform guidelines. However, there seems to have been some confusion around ties for Y11 students and we apologise if you have been given incorrect information by our uniform suppliers. We are happy to accept either the royal blue tie, or the black tie with lighter blue stripes, for year 11 this year. All other year groups should still be wearing the royal blue tie. If you have any further queries concerning uniform, please contact your child's form tutor in the first instance – contact details are given in the journal. Please see, to the right, examples of a correctly worn uniform.



In closing, I would like to draw your attention to our whole school attendance target for this year of 97%. Your child's attendance plays a crucial part in the progress that they will make in school. It is therefore essential that, wherever possible, they attend school every day. Research has shown a direct link between the progress that students make and their attendance. If you are having any issues with attendance, please contact our Learning Manager for Community Engagement, Mrs Davies at [l.davies@todhigh.co.uk](mailto:l.davies@todhigh.co.uk), you can view more information about attendance on our website at <http://www.todhigh.co.uk/attendance/>.

Kind Regards,

A handwritten signature in cursive script, appearing to read 'G Shirt'.

Miss G Shirt  
Headteacher

# STUDENT PROFILE

## FRIDAY 14TH SEPTEMBER 2018



Rebecca, 7THA  
EXCELLENCE

Jon Paul, 7PEM  
EXCELLENCE



Euan, 7FAB  
RESILIENCE

Holly, 7JOB  
INDEPENDENCE

Over the summer our prospective Year 7 students were set the task of a 'Summer Project'... Wow! What a set of results! Sadly one profile isn't big enough to fit on all the amazing and talented students who took part and created amazing work, so here feature our 'Overall Winners' from each Year 7 form. Congratulations to all of you who got involved, and well done to our wonderful 'Overall winners'!



Delilah, 7PJD  
PRIDE



Morvern, 7HWD  
EXCELLENCE

Kaiden, 7THA  
EXCELLENCE

Noah, 7SMA  
EXCELLENCE

# AMAZING

**Aspirational, Inspirational, Remarkable**