

THE TODHIGH WAY (KS3)

We are great learners because we show *care, respect* and *honesty*.

Sign and keep your contractual promise.....

MY BEST EFFORT

I understand how important education, reading, writing and number-work are. I will learn, think and behave in the best way I know how and do whatever it takes to learn and to help my fellow students learn, too. I will be caring, respectful and honest with myself and my community.

SHOW PRIDE IN YOUR LEARNING

P is for **PRESENTATION**: My work is always neat and well presented. I take pride in the way I present my work in my book, folder or ICT file. Work that is well presented shows **care** and attention to detail. I understand that it is **respectful** to present my work well for my teachers and other students.
Taking care in my work is a great learning habit.

R is for **RESILIENCE**: I am not a quitter. I never give up. I remain positive and resilient even when the work is hard. I do what it takes to succeed, for as long as it takes, in my class-learning and homework. I learn from mistakes and try even harder next time, because I **care** about my future.
Resilience is a great learning habit.

I is for **INDEPENDENCE** : I am self -motivated and self-reliant. I am a respectful learner. I know it's my job to work things out for myself. I try things out and do research on my own. I am curious to learn new things and I can motivate myself to do well.
Independence is a great learning habit.

D is for **DEADLINES**: I can meet deadlines. I do not let people down, because I show care, respect and honesty towards my learning. I stick to deadlines so that I do not fall behind with my learning. I meet classwork, homework, assessment and revision deadlines.
Meeting (or beating) deadlines is a great learning habit.

E is for **EXCELLENCE**: I strive for excellence and do not settle for second best. I aim to hit and beat my challenging targets in each subject. I want to be *aspirational , inspirational* and *remarkable* in what I do. I am for excellence in my class learning, my preparation for tests and in my homework.
Striving for excellence is a great learning habit.

Be resilient and take responsibility for **your** learning.

The expectation, within Media Tech is that at least one homework task is completed per topic.

The homework tasks are differentiated. This means that they have different levels difficulty. There are three levels of difficulty; developing, securing and exceeding.

The more frequently you challenge yourself by completing the 'exceeding' homework tasks, the better your knowledge and understanding will be come. You will frequently be given the option to choose your own homework tasks however, your teacher may also tell you which task to complete.

"Great things never come from comfort zones."

Progress will be measured on the both the difficulty of tasks you have chosen and the quality of the work produced.

Be independent and use your homework time table to plan ahead, ensuring you have shown care, respect and honesty towards your personal learning journey.

Go the extra mile, and do extra and harder challenges.

Your loyalty to your learning will be closely monitored and rewards will be issued throughout each half term.

Take PRIDE in your work and your future aspirations.

Year 7 MEDIA TECH : I am aiming to achieve a grade _____ by the end of year 7.

Curriculum Timeline

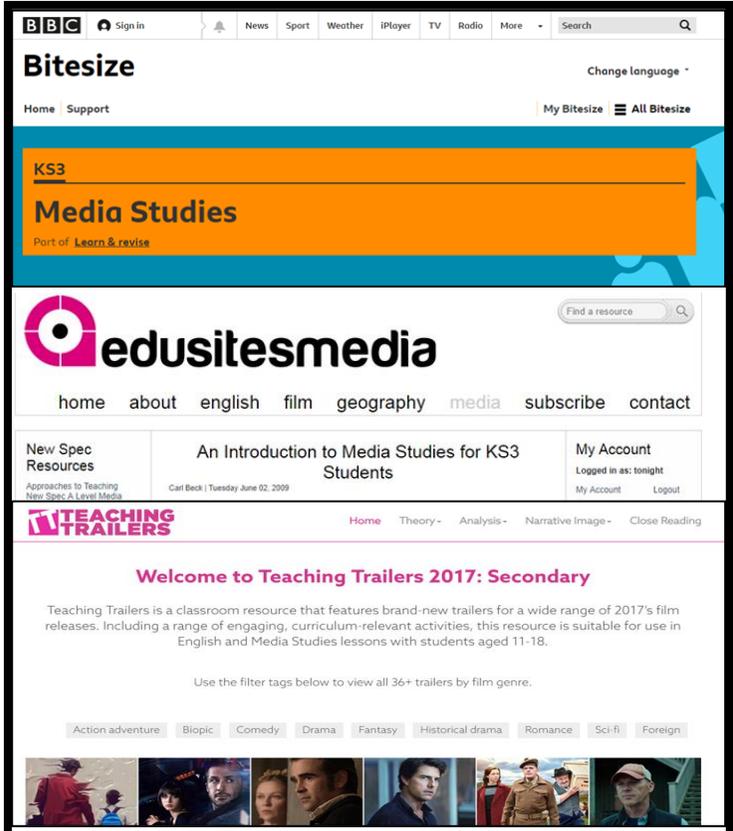
Term 1	Film Language	Film Genres	Film Trailers	Script Ideas	Filming Scenes	First Draft Editing
Term 2	Editing with Premiere		Screening For Feedback	SWITCH TECH OPTIONS		

Useful resources:

 <https://www.bbc.com/bitesize/subjects/z7pfb9q>

 <https://media.edusites.co.uk/article/an-introduction-to-media-studies-for-ks3-students>

 <http://thefilmSPACE.org/teachingtrailers/2017/secondary/>



The screenshot shows the BBC Bitesize website for Media Studies. The page features a navigation bar with 'Home' and 'Support' links, and a search bar. Below the navigation, there is a section for 'KS3 Media Studies' with a 'Find a resource' search bar. The main content area displays 'edusitesmedia' with a search bar and navigation links for 'home', 'about', 'english', 'film', 'geography', 'media', 'subscribe', and 'contact'. There are also links for 'New Spec Resources', 'An Introduction to Media Studies for KS3 Students', and 'My Account'. At the bottom, there is a section for 'Teaching Trailers' with a 'Welcome to Teaching Trailers 2017: Secondary' heading and a list of filter tags for film genres: Action adventure, Biopic, Comedy, Drama, Fantasy, Historical drama, Romance, Sci-fi, and Foreign.

Homework tasks

CHALLENGE

DEVELOPING

1.

Create an A4 mind map summarising the topic we have been studying recently

Use any key terms you have learned, make it informative and eye catching.....

2.

Research an actor that links to the topic you are covering.

Create a profile about your chosen actor that includes interesting information about their major films.....

3.

Produce 5 challenging quiz questions (and answers) from this topic to test a class mate.

Write the questions in your book with the correct answers.....

4.

Identify 5 key terms we have used in this topic and write a dictionary of terms

Find out the definitions of key words, write them in your book whilst learning their spellings.....

SECURING

5.

Create a 5 frame storyboard to demonstrate key camerawork terms

*Use pictures and key words to explain the key shots clearly
.....*

6.

Create a revision factsheet summarising the key conventions, include additional research and facts, where possible.

Use correct terminology and use the internet to include extra facts (do not just copy & paste!).....

7.

Produce 10 challenging quiz questions and answers about what you have covered so far in this topic

Write the questions in your book with the correct answers.....

8.

Write a film trailer voice over that addresses the generic conventions of your film concept (could you perform it?)

*Incorporate key terms and conventions you have learnt, make it memorable.
.....*

EXCEEDING

9.

Write a review of a film, relevant to the topic we are studying.

Include specific facts with good use of SPaG. You could include quotes and images. Have a look at newspapers / internet for ideas

10.

Design an attention grabbing revision webpage that summarises the topic you are studying

Be creative include factual info and links to other useful websites that may help with revision

11.

Create an online Kahoot quiz that explores a concept / process / feature found in the topic you are studying.

Create an online Kahoot quiz exploring a particular part of the topic, that could be used for revision

12.

Imagine you are going to teach the class part of the topic, come up with a starter activity for a lesson on that topic

Create a recap task, game or warm up for the class that could start a lesson.....

PROGRESS TIME LINE : Tally up loyalty to learning commendations

Term 1



Term 2



Term 3



Be resilient and take responsibility for **your** learning.

Your teacher will suggest the level of homework that supports the type of learner you are.

For example, if you're predicted a Grade 5 at the end of KS3, then you must aim to collect all Grade 5 challenges.

If you're predicted a Grade 3 at the end of KS3, then you must aim to collect all challenges at a Grade 3 or above.

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Go the extra mile, and do extra and harder challenges.

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***"Small Progress
Is still Progress."***

Year 8 MEDIA TECH : I am aiming to achieve a grade _____ by the end of year 8.

Curriculum Timeline

Term 1	Film Language	Film Genres	Film Posters & Design	Poster Mock-ups	Photography	Photo Editing
Term 2	Poster Review & Feedback	Extension Tasks: Digi Storyboard	SWITCH TECH OPTIONS			

Useful resources:

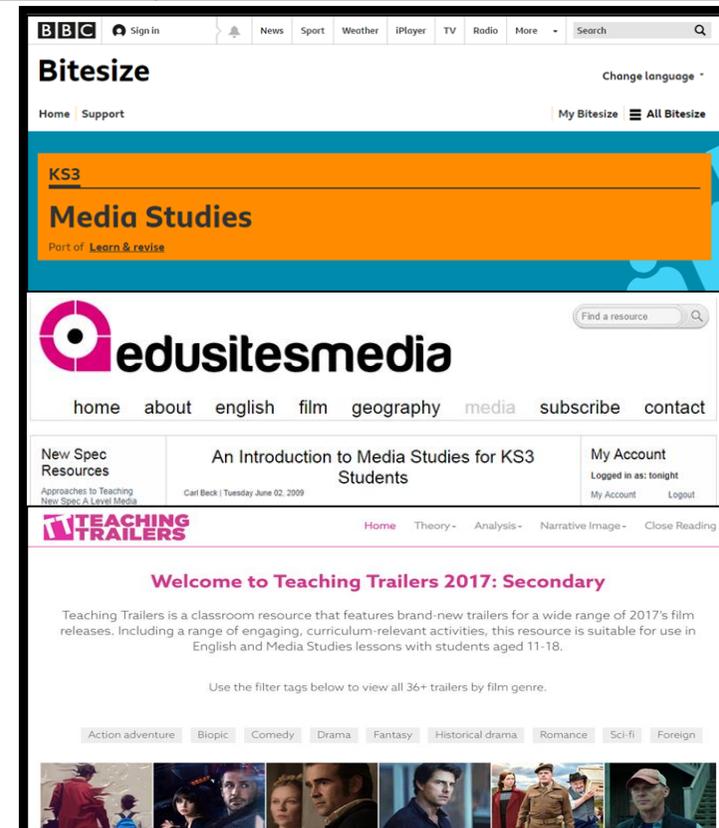
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www.imdb.com



The screenshot shows the BBC Bitesize website for KS3 Media Studies. The page features a navigation bar with 'Home' and 'Support' links, and a search bar. Below the navigation, there is a section for 'KS3 Media Studies' with a 'Part of Learn & revise' tag. The main content area displays the 'edusitesmedia' logo and a search bar. Below the logo, there are links for 'home', 'about', 'english', 'film', 'geography', 'media', 'subscribe', and 'contact'. A 'New Spec Resources' section highlights 'An Introduction to Media Studies for KS3 Students' by Carl Beck, dated Tuesday June 02, 2009. The page also includes a 'My Account' section with 'Logged in as: tonight' and 'Logout' options. At the bottom, there is a 'Teaching Trailers' section with a 'Welcome to Teaching Trailers 2017: Secondary' heading. The text describes the resource as a classroom resource featuring brand-new trailers for a wide range of 2017's film releases, including a range of engaging, curriculum-relevant activities, suitable for use in English and Media Studies lessons with students aged 11-18. A filter section allows users to view all 36+ trailers by film genre, with options for Action adventure, Biopic, Comedy, Drama, Fantasy, Historical drama, Romance, Sci-fi, and Foreign. A row of film trailers is visible at the bottom of the page.

Homework tasks

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Write the questions in your book with the correct answers.....

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Term 2



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Year 9 MEDIA TECH : I am aiming to achieve a grade _____ by the end of year 9.

Curriculum Timeline

Term 1	Film Language	Film Genres	Film DVDs & Design	DVD Mock-ups	Photography	Photo Editing
Term 2	DVD Cover Review & Feedback	Extension Tasks: Digi Storyboard + Animatic	SWITCH TECH OPTIONS			

Useful resources:



Bitesize

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The screenshot shows the BBC Bitesize website interface. At the top, there's a navigation bar with 'BBC', 'Sign in', and various menu items like 'News', 'Sport', 'Weather', 'iPlayer', 'TV', 'Radio', 'More', and a search bar. Below this, the 'Bitesize' logo is prominent, with 'Home | Support' and 'My Bitesize' links. A large orange banner highlights 'KS3 Media Studies' as part of 'Learn & revise'. Below the banner, there's a search bar and the 'edusitesmedia' logo. A navigation menu includes 'home', 'about', 'english', 'film', 'geography', 'media', 'subscribe', and 'contact'. A section titled 'New Spec Resources' features an article 'An Introduction to Media Studies for KS3 Students' by Carl Beck, dated Tuesday, June 02, 2009. To the right, there are links for 'My Account', 'Logged in as: tonight', 'My Account', and 'Logout'. Below this, the 'TEACHING TRAILERS' logo is displayed, along with a 'Welcome to Teaching Trailers 2017: Secondary' message. The text describes the resource as featuring brand-new trailers for 2017's film releases, suitable for use in English and Media Studies lessons with students aged 11-18. A filter section allows users to view all 36+ trailers by genre, with tags for 'Action adventure', 'Biopic', 'Comedy', 'Drama', 'Fantasy', 'Historical drama', 'Romance', 'Sci-fi', and 'Foreign'. At the bottom, there are several small thumbnail images of movie trailers.

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Term 1



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