

THE TODHIGH WAY (KS3)

We are great learners because we show *care, respect* and *honesty*.

Sign and keep your contractual promise.....

MY BEST EFFORT

I understand how important education, reading, writing and number-work are. I will learn, think and behave in the best way I know how and do whatever it takes to learn and to help my fellow students learn, too. I will be caring, respectful and honest with myself and my community.

SHOW PRIDE IN YOUR LEARNING

P is for **PRESENTATION**: My work is always neat and well presented. I take pride in the way I present my work in my book, folder or ICT file. Work that is well presented shows **care** and attention to detail. I understand that it is **respectful** to present my work well for my teachers and other students.
Taking care in my work is a great learning habit.

R is for **RESILIENCE**: I am not a quitter. I never give up. I remain positive and resilient even when the work is hard. I do what it takes to succeed, for as long as it takes, in my class-learning and homework. I learn from mistakes and try even harder next time, because I **care** about my future.
Resilience is a great learning habit.

I is for **INDEPENDENCE** : I am self -motivated and self-reliant. I am a respectful learner. I know it's my job to work things out for myself. I try things out and do research on my own. I am curious to learn new things and I can motivate myself to do well.
Independence is a great learning habit.

D is for **DEADLINES**: I can meet deadlines. I do not let people down, because I show care, respect and honesty towards my learning. I stick to deadlines so that I do not fall behind with my learning. I meet classwork, homework, assessment and revision deadlines.
Meeting (or beating) deadlines is a great learning habit.

E is for **EXCELLENCE**: I strive for excellence and do not settle for second best. I aim to hit and beat my challenging targets in each subject. I want to be *aspirational , inspirational* and *remarkable* in what I do. I am for excellence in my class learning, my preparation for tests and in my homework.
Striving for excellence is a great learning habit.

Be resilient and take responsibility for **your** learning.

The expectation, within Spanish, is that one homework task (Deberes) is completed each time it is set on the calendar.

The homework tasks are differentiated. This means that they have different levels difficulty. There are three levels of difficulty; **Novato**, **Intermedio** and **Experto**.

The more frequently you challenge yourself by completing the '**Experto**' homework tasks, the better your knowledge and understanding will be come. You will frequently be given the option to choose your own homework tasks however, your teacher may also tell you which task to complete or give you something different to do if it is appropriate to the stage in the course.

"Great things never come from comfort zones."

Progress will be measured on the both the difficulty of tasks you have chosen and the quality of the work produced.

Be independent and use your homework time table to plan ahead, ensuring you have shown care, respect and honesty towards your personal learning journey.

Go the extra mile, and do extra and harder challenges.

Your loyalty to your learning will be closely monitored and rewards will be issued throughout each half term.

Take PRIDE in your work and your future aspirations.

Year 7 Spanish: I am aiming to achieve a grade _____ by the end of KS3.

Curriculum Timeline

Term 1a	¡Bienvenidos! (Welcome!)
Term 1b	Mi mundo (My world)
Term 2a	El instituto (School)
Term 2b	El tiempo libre (Free time)
Term 3a	Mi casa (My house)
Term 3b	Mi pueblo (My town)

Helpful vocabulary for Year 7/ Commonly misspelt words

me llamo... (my name is/I am called...)	tengo... (I have...)	tengo...años... (I am...years old)	vivo... (I live...)	hablo... (I speak...)
soy... (I am)	España (Spain)	español(a) (Spanish)	Inglaterra (England)	inglés/inglesa (English)
mi cumpleaños (my birthday)	y/e (and)	también (also)	pero (but)	me gusta(n) (I like)
me encanta(n) (I love)	prefiero (I prefer)	odio/detesto (I hate)	bastante (quite)	muy (very)

Useful resources:



Bitesize

Spanish KS2/KS3

<https://www.bbc.com/bitesize/subjects/zfckjxs>



Linguascope App



Languages Online –

Camino 1 and 2 Sections

<https://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

Deberes - Homework

Nivel de dificultad – Level of challenge

NOVATO

1.

Create a revision mind-map based on the key vocabulary from this unit that we have covered so far.

Ensure that key vocabulary is spelt correctly and that accents have been used accurately. Provide English translations and make it colourful.

2.

Conduct some research about a country other than Spain where Spanish is an official language.

Create a 10 point fact-file about your chosen country, in English, that includes interesting information about different aspects of the country and its culture.

3.

Produce 5 challenging quiz questions asking something such as 'How do you say...in Spanish?' and provide answers for each of your questions so that you can test a classmate.

Write the questions on a piece of paper/ cue cards/ type them on the computer and ensure that you provide the correct answers. Check accents and spelling.

4.

Record yourself saying the 20 pieces of helpful vocabulary in the table on the Year 7 Homework Information page in Spanish and English.

Take care with pronunciation and make sure that you say the Spanish and the English meaning. Try to say the key words without reading from the page.

INTERMEDIO

5.

Create a comic strip in Spanish to present a short conversation where two people are introducing themselves to each other.

Use pictures to illustrate what is happening in the dialogue. Take care with accents, punctuation and spelling.

6.

Imagine that you have a new pen-friend, write them a letter in Spanish introducing yourself and explaining some information about who you are.

Use appropriate vocabulary and structures to describe yourself and avoid copying chunks from Google Translate. You may wish to illustrate your letter or provide some photographs.

7.

Create a card sort with 10 questions and 10 possible answers in Spanish for a classmate to match up in order to test their understanding of key questions.

Take care with spelling, accents and punctuation to ensure accuracy. Remember to create an answer sheet to show what the completed card sort should look like.

8.

Record yourself and send a copy to your teacher or prepare a short presentation to say to your teacher about one of the topics that we have covered this year.

Aim to speak for 1/2 minutes about your chosen subject. Think about your pace, volume and accuracy when speaking. Allow yourself a maximum of 20 prompt words to help you.

EXPERTO

9.

Write a newspaper article/blog in English about the importance of learning another language and celebrating the European Day of Languages.

Include specific facts with good use of SPaG. You could include quotes and images from relevant sources.

10.

Create a '¡SE BUSCA!' (Wanted!) poster to describe someone using vocabulary related to personal and physical description in Spanish.

Use vocabulary that we have been learning to describe your person. Perhaps include a 'crime' that they have committed. Don't forget to include a photo/drawing so that we know what they look like.

11.

Imagine you are going to teach the class part of a topic from this year, come up with an activity for a lesson on that topic

Create a recap task, game or warm up for the class that could start a lesson.

12.

Work with a partner and film yourselves interviewing each other in Spanish, using some of the key questions that we have covered this year.

Take time to plan your questions and practise your responses before filming. You may wish to use some brief notes to help you. Aim to speak for 2/3 minutes.

PROGRESS TIME LINE : Tally up loyalty to learning commendations

Autumn Term 1



Autumn Term 2



Spring Term 1



Spring Term 2



Summer Term 1



Summer Term 2



Be resilient and take responsibility for **your** learning.

The expectation, within Spanish, is that one homework task (**Deberes**) is completed each time it is set on the calendar.

The homework tasks are differentiated. This means that they have different levels difficulty. There are three levels of difficulty; **Novato**, **Intermedio** and **Experto**.

The more frequently you challenge yourself by completing the '**Experto**' homework tasks, the better your knowledge and understanding will be come. You will frequently be given the option to choose your own homework tasks however, your teacher may also tell you which task to complete or give you something different to do if it is appropriate to the stage in the course.

"Great things never come from comfort zones."

Progress will be measured on the both the difficulty of tasks you have chosen and the quality of the work produced.

Be independent and use your homework time table to plan ahead, ensuring you have shown care, respect and honesty towards your personal learning journey.

Go the extra mile, and do extra and harder challenges.

Your loyalty to your learning will be closely monitored and rewards will be issued throughout each half term.

Take PRIDE in your work and your future aspirations.

Year 8 Spanish: I am aiming to achieve a grade _____ by the end of KS3.

Curriculum Timeline

Term 1a	El tiempo libre (Free time)
Term 1b	La comida (Food)
Term 2a	De compras (Shopping)
Term 2b	La salud (Health)
Term 3a	En el futuro (In the future)
Term 3b	Los viajes y el turismo (Travel and tourism)

Helpful vocabulary for Year 8/ Commonly misspelt words

jugar (to play a game/a sport)	tocar (to play an instrument)	ver (to watch/to see)	ir (to go)	comer (to eat)
beber (to drink)	la comida (food)	las bebidas (drinks)	quisiera... (I would like...)	¿Algo más? (Anything else?)
el cuerpo (body)	Estoy enfermo/a. (I am ill.)	me duele(n) el/la/los/las... (My ...hurt(s))	la tienda (shop)	la ropa (clothes)
los zapatos (shoes)	los regalos (presents)	las vacaciones (holidays)	mañana (tomorrow/morning)	ayer (yesterday)

Useful resources:



Spanish KS3

Bitesize

<https://www.bbc.com/bitesize/subjects/zfckjxs>



Linguascope App



Languages Online –

Camino 1 and 2 Sections

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Deberes - Homework

Nivel de dificultad – Level of challenge

NOVATO

1.

Create a revision mind-map based on the key vocabulary from this unit that we have covered so far.

Ensure that key vocabulary is spelt correctly and that accents have been used accurately. Provide English translations and make it colourful.

2.

Conduct some research about 'Tapas' and what it is like in different parts of Spain/Hispanic world.

Create a 10 point fact-file about 'Tapas', in English, that includes interesting information about what it is and some pictures to show examples of Tapas dishes. Could you make some Tapas to try?

3.

Produce 5 challenging quiz questions asking something such as 'How do you say...in Spanish?' and provide answers for each of your questions so that you can test a classmate.

Write the questions on a piece of paper/ cue cards/ type them on the computer and ensure that you provide the correct answers. Check accents and spelling.

4.

Record yourself saying the 20 pieces of helpful vocabulary in the table on the Year 8 Homework Information page in Spanish and English.

Take care with pronunciation and make sure that you say the Spanish and the English meaning. Try to say the key words without reading from the page.

INTERMEDIO

5.

Create a comic strip in Spanish to present a short conversation where two people are asking and responding to key questions from the topic that we have been covering this term.

Use pictures to illustrate what is happening in the dialogue. Take care with accents, punctuation and spelling.

6.

Imagine that you have a new pen-friend, write them a letter in Spanish introducing yourself and explaining some information about your hobbies, interests and favourite things.

Use appropriate vocabulary and structures to describe yourself and your interests. Avoid copying chunks from Google Translate. You may wish to illustrate your letter or provide some photographs.

7.

Create a card sort with 10 questions and 10 possible answers in Spanish for a classmate to match up in order to test their understanding of key questions.

Take care with spelling, accents and punctuation to ensure accuracy. Remember to create an answer sheet to show what the completed card sort should look like.

8.

Record yourself and send a copy to your teacher or prepare a short presentation to say to your teacher about one of the topics that we have covered this year.

Aim to speak for 1/2 minutes about your chosen subject. Think about your pace, volume and accuracy when speaking. Allow yourself a maximum of 20 prompt words to help you.

EXPERTO

9.

Write a newspaper article/blog in English about an aspect of Spanish/Hispanic culture that you find interesting, e.g. sports, fashion, music, literature.

Include specific facts with good use of SPaG. You could include quotes and images from relevant sources.

10.

Create a detailed menu explaining different dishes or perhaps an advert for clothes in a shop informing people about special offers.

Use vocabulary that we have been learning to describe food and clothing. Don't forget to include illustrations to show customers what they are buying.

11.

Imagine you are going to teach the class part of a topic from this year, come up with an activity for a lesson on that topic.

Create a recap task, game or warm up for the class that could start a lesson.

12.

Work with a partner and film yourselves interviewing each other in Spanish, using some of the key questions that we have covered this year.

Take time to plan your questions and practise your responses before filming. You may wish to use some brief notes to help you. Aim to speak for 2/3 minutes.

PROGRESS TIME LINE : Tally up loyalty to learning commendations

Autumn Term 1



Autumn Term 2



Spring Term 1



Spring Term 2



Summer Term 1



Summer Term 2



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Year 9 Spanish: I am aiming to achieve a grade _____ by the end of KS3.

Curriculum Timeline

Term 1a	La vida escolar (School life)
Term 1b	Mis planes para el futuro (My plans for the future)
Term 2a	El ocio (Leisure)
Term 2b	La tecnología y las medias en la vida cotidiana (Technology and media in everyday life)
Term 3a	Las fiestas y las costumbres del mundo hispánico (Festivals and customs of the Spanish speaking world)
Term 3b	Gramática clave (Key grammar) / Proyectos (Projects)

Helpful vocabulary for Year 9/ Commonly misspelt words

estudiar (to study)	la química (chemistry)	el comercio (business studies)	los idiomas (languages)	el alumno/ la alumna (student)
llevar (to wear)	me gustaría/quisiera... (I would like...)	un empleo (a job)	un año libre (a gap year)	las buenas notas (good grades)
nunca (never)	nada (nothing)	menos...que (less...than)	tan...como (as...as)	más..que (more..than)
ser (to be *used for describing nationalities, occupations, colours, characteristics, time, belonging)			estar (to be *used for describing location and temporary conditions/moods/states)	

Useful resources:

EL MUNDO El Mundo/
EL PAIS El País - Online
newspapers



Duolingo – Website and App
<https://www.duolingo.com>



Languages Online – Caminos 3 and Grammar Sections

<https://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

Deberes - Homework

Nivel de dificultad – Level of challenge

NOVATO

1.

Create a revision mind-map based on the key vocabulary from this unit that we have covered so far.

Ensure that key vocabulary is spelt correctly and that accents have been used accurately. Provide English translations and make it colourful.

2.

Conduct some research about education in Spain/ another part of the Hispanic world. You could choose one country and research what school is like there or explore facts about a range of countries.

Create a 10 point fact-file about school life in either Spain or another Spanish-speaking country, in English. Try to make it eye-catching and include pictures to illustrate your ideas.

3.

Produce 5 challenging quiz questions asking something such as 'How do you say...in Spanish?' and provide answers for each of your questions so that you can test a classmate.

Write the questions on a piece of paper/ cue cards/ type them on the computer and ensure that you provide the correct answers. Check accents and spelling.

4.

Record yourself saying the 20 pieces of helpful vocabulary in the table on the Year 9 Homework Information page in Spanish and English.

Take care with pronunciation and make sure that you say the Spanish and the English meaning. Try to say the key words without reading from the page.

INTERMEDIO

5.

Create a short comic strip in Spanish to present a short conversation where two people are asking and responding to key questions from the topic that we have been covering this term.

Use pictures to illustrate what is happening in the dialogue. Take care with accents, punctuation and spelling.

6.

Imagine that you have a new pen-friend, write them a short letter in Spanish introducing yourself and explaining what you study and what life is like at your school. You should try to write about 70 words.

Use appropriate vocabulary and structures to describe yourself and your school. Avoid using Google Translate too much. You may wish to illustrate your letter or provide some photographs.

7.

Create a card sort with 10 questions and 10 possible answers in Spanish for a classmate to match up in order to test their understanding of key questions.

Take care with spelling, accents and punctuation to ensure accuracy. Remember to create an answer sheet to show what the completed card sort should look like.

8.

Record yourself and send a copy to your teacher or prepare a short presentation to say to your teacher about one of the topics that we have covered this year.

Aim to speak for 1/2 minutes about your chosen subject. Think about your pace, volume and accuracy when speaking. Allow yourself a maximum of 20 prompt words to help you.

EXPERTO

9.

Write a newspaper article/blog in Spanish about our school, describing what it is like, what your day-to day life is like here and what your plans are for the future. You should write about 150 words.

Ensure that key vocabulary is spelt correctly and that accents and appropriate punctuation have been used accurately. Avoid using Google Translate for big chunks of text. You may wish to illustrate your piece of writing or provide some photographs to make it look like an authentic article.

10.

Write a newspaper article/blog in English about an aspect of Spanish/Hispanic culture that you find interesting, e.g. sports, fashion, music, literature.

Include specific facts with good use of SPaG. You could include quotes and images from relevant sources.

11.

Imagine you are going to teach the class part of a topic from this year, come up with an activity for a lesson on that topic

Create a recap task, game or warm up for the class that could start a lesson. Prepare a set of answers for the task that you design.

12.

Work with a partner and film yourselves interviewing each other in Spanish, using some of the key questions that we have covered this year.

Take time to plan your questions and practise your responses before filming. You may wish to use some brief notes to help you. Aim to speak for 2/3 minutes.

PROGRESS TIME LINE : Tally up loyalty to learning commendations

Autumn Term 1



Autumn Term 2



Spring Term 1



Spring Term 2



Summer Term 1



Summer Term 2

