

Contingency Plan for Remote Learning in case of Further Closure(s)

'In most cases, we anticipate that provision will be able to continue to allow attendance for all (tier 1) even when other restrictions are implemented in a local area. In the event of local restrictions at tiers 2, 3 or 4 being required, the Department for Education will publish further operational guidance for education settings in the affected area, in order to notify them of restrictions and support them to implement their contingency plans in their local context.' – [DfE 2020](#)

Should school have to close either fully or partially, the following protocol will be followed.

'During time at home, parents and carers should still inform the school as soon as possible if a pupil tests positive for coronavirus (COVID-19)'

Tier 1 – School open with year group bubbles

Students to be taught as per the timetable, in school following the risk assessments to ensure safety.

If a student has to self-isolate for 2 weeks, a text will be sent home directing the parent/carer to the school website. A document will be available that links directly to the lesson resources produced by Oak National Academy that reflects the content being covered within the current classroom.

For any subjects that are not on Oak National Academy, including coursework based subjects at KS4, students should contact their teacher who will set remote learning that is consistent with their current components.

If a bubble has to isolate for 2 weeks due to multiple cases of COVID – it is up to the teacher to set suitable and adequate work, this should be set via Class Charts on the day the lesson should be taught to allow students to follow their timetables. Teachers to set Teams lessons to ensure students have face to face contact and increase accountability for their participation at a minimum of the following frequencies:

- KS4 – weekly
- KS3 Core (English, Maths and Science) – weekly
- KS3 other subjects – fortnightly.

This strategy has been developed to ensure students receive a more bespoke curriculum, with their individual class teachers having a much greater awareness of the specific needs of the class.

Tier 2 – Year Group Rotas

We would likely have Y7 and Y11 in school for 2 weeks, followed by Y8, Y9 and Y10 for the subsequent 2 weeks. As these groups are on different lunchtimes, it should further limit the contact between bubbles that follows the government advice to limit the spread of COVID 19.

When students are in school they will follow an adapted timetable that will minimize any interaction between bubbles.

For students at home - it is up to the department to set suitable and adequate work, this should be set via Class Charts. Live lessons delivered using Microsoft Teams will be provided to all students, English, Maths, Science and assemblies are prioritized. These Teams' sessions should consolidate the work set on Class Charts.

'Vulnerable children and young people and children of critical workers should be integrated into rota groups, even if they continue to remain on-site during weeks their rota group is scheduled to be at home' – We will return to the running of the key-worker school in an area of the school that will prevent this bubble from mixing with the general school cohort. However, these students will attend as normal when their year group is in school. Students who haven't been able to access or complete remote learning may be added to the key-worker school.

Tier 3 – Vulnerable children and young people, the children of critical workers and selected year groups

The DfE will issue operational guidance and will confirm which year group(s) should be prioritised, it would be expected to be Y11 due to them being in an external examination year. We will act on the local advice when it is provided to us as indicated by the DfE advice.

For students at home - it is up to the department to set suitable and adequate work, this should be set via Class Charts. Live lessons delivered using Microsoft Teams will be provided to all students, English, Maths, Science and assemblies are prioritized. These Teams' sessions should consolidate the work set on Class Charts.

We will return to the running of the key-worker school in an area of the school that will prevent this bubble from mixing with the general school cohort. However, these students will attend as normal when their year group is in school. Students who haven't been able to access or complete remote learning may be added to the key-worker school.

Tier 4 - Vulnerable children and young people and the children of critical workers

We will return to the strategy that was used in June 2020, having a key worker school onsite and adding some students who had difficulty in accessing the online lessons (as per DfE [advice](#).) All other students will be taught remotely using Class Charts and Microsoft Teams.

Work to be set via class charts on a departmental level following the previous advice (see appendix 1 for setting suitable work on Class Charts).

ANA/SPB to provide a ANA/SPB to provide a timetable for live lessons delivered using Microsoft Teams, ensuring English, Maths, Science and assemblies are prioritized. EMR to timetable welfare calls to support student wellbeing and learning.

This strategy will be reviewed regularly to ensure it is effective.