

THS Updated Remote Education Strategy for National Lockdown February 2021 update

This latest remote education strategy is based on information which is accurate as of 12th February 2021. This advice has been updated to reflect minor improvements to our strategy following further guidance from Ofsted, best practice identified by the DfE, and speaking with our staff, parents and students. This strategy will remain in place for the whole of the national lockdown period.

The information in this document is also available as a video which can be accessed by using this link <https://www.loom.com/share/eddb327b41444480a5fff542406fd54c> .

We have developed our strategy to further support students. Having a whole school in lockdown has allowed us to collapse the in-school timetables and facilitate a more effective, bespoke remote learning provision. Our provision continues to be a balance of live Teams lessons (synchronous learning) and independent learning (asynchronous learning) which is in keeping with advice from Ofsted and current research from the Education Endowment Foundation (EEF). Due to curriculum constraints, this strategy will not be workable during bubble closures or for self-isolating students.

All students are expected to engage with the remote learning offer unless they are unwell and unable to complete the work. If a student is unwell, please inform attendance@todhigh.co.uk to ensure they do not receive notifications for not completing the work or not attending Teams lessons.

Expectations of all students during remote learning:

- Students should complete the work that has been set to the best of their capacity.
- Students should attend all live Teams lessons that are timetabled.
- Students should expect to be completing 5-6 hours of work per day.
- Students should use the timetables provided to help manage their time.
- Students must submit key pieces of work identified by their teachers in yellow on ClassCharts. This work should be submitted using Microsoft Assignments.

We will inform parents where students are not meeting these expectations via ClassCharts and or a phone call.

Due to the differing needs of students completing examination courses to those in KS3, their provision has been adapted accordingly. Outlined below is the specific provision for each year group:

Year 11

Remote provision for students

- Students will follow their usual timetables, as they would in-school. This means they should be studying for at least five hours per day plus any additional homework.
- Students will be set two hours of independent remote learning (asynchronous learning) for options subjects and two hours for core subjects. This work will be set on ClassCharts on a Sunday.
- Teachers will organise live Teams lesson (synchronous learning) for each subject at a minimum frequency of one per week for options subjects and a minimum frequency of two per week for core subjects (English, Maths and Combined Science). These will happen at the usual time these students are taught.
- A weekly assembly will be provided every Tuesday at 12:15.
- Form time will be provided every Monday and Friday from 12:15-12:45.

Year 10

Remote provision for students will set by departments and students will receive five hours of learning per day, plus additional homework. This weekly provision will be:

- Students will be set 2 hours of independent remote learning for options subjects and two hours for core subjects weekly. This will be set on ClassCharts on a Sunday.
- Two hours of live Teams lessons (synchronous learning) have been planned for core subjects (English, Maths and Science). One live Teams lesson (synchronous learning) per option subject per week has been timetabled.
- A weekly assembly will be provided every Thursday at 12:15.
- Form time will be provided every Monday and Friday from 12:15-12:45.
- A partially completed timetable will be shared to allow students to manage their workload most effectively.

Year 7-9

Remote provision for students

- A weekly assembly will be provided for each year group.
- Form time will be provided every Monday and Friday from 12:15-12:45.
- Remote learning will be set centrally by departments and Teams lessons timetabled at the frequencies outlined in the table.

Subject (s)	Hours of independent remote learning set per week	Teams Lessons per week
English, Maths and Science	2	2
Geography, History, Spanish	1	1
EPR, ICT	1	1 (on rotation)
Food, Core PE, Art	1	0
Drama / Music	1 (dependent on rotation)	0
Assembly		1
Form Time		2 x 30 mins

This provides students with 15 hours of independent work set, with 10 live Teams lessons per week and additional Form Times and assembly live on Teams.

Further Information

Work for students to submit will be highlighted in yellow on ClassCharts and is to be submitted via Microsoft Assignments, where the class teacher can review their progress. Using Microsoft Assignments will ensure that students can receive a greater amount of feedback on their work. This information will be used by teachers to inform future planning.

Work will be set on a Sunday afternoon to allow families the opportunity to plan the work for the week ahead. The SEND team will provide additional scaffolding for some of our learners at the start of the week and additional sessions will also be available for some students.

The live Teams lessons for years 7-10 will be timetabled centrally and shared with students and their parents. A timetable with suggested subjects to study at specific times will also be shared on a weekly basis. An example of this timetable is shown below.

The pastoral support has been improved, with two weekly form sessions for all students. An extracurricular timetable has been developed to enable a wider curriculum to be delivered that will allow for more student interaction. These developments come as a result of staff, student and parent voice.

An example of a master timetable showing all live Teams lessons for years 7-10 is below:

Teams Live LESSONS Timetable – Week A – after half-term

Time	Monday 22 nd February			Tuesday 23 rd February			Wednesday 24 th February			Thursday 25 th February			Friday 26 th February		
9:00 – 9:45	Y10 - History	Y9 - EPR		Y10 - Maths (1)	Y7 English (1)		Y10 - Art	Y7 - Science (2)		Y10 - Child Development	Y9 - English (2)		Y10 - EPR	Y9 - Science (2)	Y7 - Geography
10:00 – 10:45	Y10 - Hospitality and Catering	Y8 - English (1)		Y10 - Performing Arts	Y9 - History		Y10 - Health and Social Care	Y8 - History		Y10 - Biology	Y7 - English (2)		Y10 - Photography	Y7 - EPR	
11:00 – 11:45	Y10 - Music	Y7 - Science (1)		Y10 - Business	Y8 - Science (1)		Y10 - iMedia	Y9 - Science (1)		Y10 - Chemistry	Y8 - Geography	Y9 - Maths (2)	Y10 - Computer Science	Y8 - ICT	
11:45 – 12:15	Lunchtime														
12:15 – 12:45	Form for all			Y8 Assembly Y11 Assembly			Y9 Assembly			Y10 Assembly Y7 Assembly			Form for all		
13:00 – 13:45	Y10 - English (1)	Y8 - Spanish	Y7 - Maths (1)	Y10 - Geography	Y9 - English (1)		Y10 - Design Technology	Y8 - Science (2)		Y10 - Sports Studies	Y7 - Spanish		Y10 - Physics	Y8 - English (2)	
14:00 – 14:45	Y10 Combined - Science (1)	Y9 Maths (1)		Y10 - English (2)	Y7 - History	Y8 Maths (1)	Y10 - Spanish	Y9 - Geography	Y7 Maths (2)	Y10 - Combined Science (2)	Y8 - Maths (2)		Y10 - Maths (2)	Y9 - Spanish	
15:00 – 15:45	Staff Meetings			Extra-curricular			Extra-curricular			Extra-curricular					

An example of a complete timetable for students to follow is shown below.

Year 7 - Teams lesson timetable Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	ICT	English 2	Science 3	PE	Geography
10:00-10:45	English 1	Science 2	Art	English 4	EPR
11:00-11:45	Science 1	Spanish	English 3	Maths 4	Science 4
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>Lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Y7 Assembly	Form Time
13:00-13:45	Maths 1	Maths 2	History	Spanish	EPR
14:00-14:45	Food Technology	History	Maths 3	Drama / Music (you will be set one)	Geography
		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and blue background, other lessons are when students should be completing work set in these subjects.

An example of a partial Y10 timetable to support their organization and time management.

Year 10 - Teams lesson timetable – Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45		Maths 1			
10:00-10:45					
11:00-11:45					
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Assembly	Form Time
13:00-13:45	English 1				
14:00-14:45	Combined Science 1	English 2		Combined Science 2	Maths 2
15:00-15:45		Extracurricular	Extracurricular	Extracurricular	