

Friday 12th February 2021

Dear Parents and Carers,

Hello to you all, I hope this letter finds you and your families well.

This a troubling time for everyone, lockdown will undoubtedly be putting a strain on you and your families. Remember that we have lots of support systems in place to help you. If you do need to speak with a member of staff do not hesitate to get in touch and we will do our best to help you. The school number is at the top of this letter. You can also contact our reception by email if this is more convenient to you, this is admin@todhigh.co.uk. Reception is staffed Monday to Friday 9am until 12 noon.

Message from Miss Broadbent, Catering Manager, Miss Broadbent is taking charge of all the food parcels and the free school meals

We are offering food parcels to families who need them. If you do require any help, then please contact your child's learning manager and we will do our very best to get a food parcel to you and your family asap.

On the 1st February Edenred FSM vouchers were issued with the value of £30 to cover from the 1st Feb to the 12th Feb. The national Free School Meals voucher scheme is not intended to cover holiday periods. During the half term holiday, support is available for families through the Covid Winter Grant Scheme.

We have funding from the Government to give financial support to families with children. This is to help with food and fuel costs over the winter months and during school holidays.

Funds will be given to families with children who get Council Tax Support, Housing Benefit or Free School meals. There is no need to apply, it will be automatically awarded. Each family will get **£25 plus £40 for each child**.

This will be paid into your bank account. **Note:** Where Free School meals only is awarded, then payment will only be made for those children at school.

The first week back we must wait for the government to give us permission to access the Edenred website before we can issue anymore vouchers this will be another £30 to last over a 2-week period. We will do this as soon as we can for you, as always, get in touch if we can help.

As you may or may not be aware, in past years the school has experienced some financial difficulty. It is my great pleasure to confirm to you all that we are fully solvent again. Finance Governors met recently to hear the news that the loan we have had, by the end of next month, will be repaid to the LA in full. We have gone from a legacy deficit of £881K (in 2016), to closing this financial year in the black. To repay such an amount in the time that we have had has been nothing short of remarkable. I am grateful to every one of you for bearing with us and for your understanding during this time. We are now in a very strong position, changing our focus to investment and development across school and hearing from our parents and students as to what we need to do to support our students' learning experience.

Thank you so much to all of you who visited the drop-in session we held on Thursday night to offer further support and guidance to our students and their families regarding remote learning. It was a fantastic event and I hope you found it useful. Following half term, I will be hosting a regular TEAMS Headteacher drop-in session, one for students and one for parents. The student session will be at 11:45-12:15pm on a Tuesday and the parent/carer session will be at 10.45-11.15pm on a Thursday. I hope that you will take this opportunity to drop into the TEAMS meeting and have a chat with me in person. A link will be provided on the website at this time to provide access to this meeting.



We have received all the straw poll forms back from Year 9 and are now working on the options blocks. Information, advice and guidance interviews will be offered moving forward, more information about these will be circulated following the half term. Thanks so much for all your support with this crucial process.

Turning to our recent parental survey, thank you to all of you who responded. It was useful to us to get a range of perspectives as we adapt to this way of teaching. We have also gathered the opinions of our students and their teachers alongside best practice from educational research to help us refine our Remote Learning strategy. We are making a few adjustments after half-term, which will enable us to continue to offer your children the best possible education in these most challenging of circumstances.

The feedback about setting the work on a Sunday for upcoming week was very positive, we will therefore continue to do this. All student work that is needed to be submitted will be done through Microsoft Assignments. Students have really been developing their skills using this software and it is proving to be very useful.

The timetables have been developed to provide the same lunch time for all year groups. We are also providing an additional live Teams session of Maths, English and Science per week, with smaller group sizes. Form time sessions have been added to take place on a Monday and a Friday between 12:15 and 12:45 for all year groups. We are keen to re-establish the welfare support of form groups and tutors are greatly looking forward to seeing their forms again at these times! They will be able to offer first point of contact for any emerging issues and support students as they continue with their remote learning. Two 'catch up' sessions have also been allocated to support students with time to complete any incomplete work or complete necessary admin tasks e.g. printing / filing / uploading work. These timetables have been attached at the end of this letter.

These timetables should be followed by all students in Y7-9 and Y11 should continue to follow their normal timetables as they have been doing, this will ensure work is completed in the correct order. A Y10 timetable that can be filled with a student's personal option subjects has been provided, completing this on a Sunday / first thing on a Monday morning will really help students in Y10 to organise their week effectively.

At this point in the school year some of our subjects rotate. This will still occur as normal and so students' timetables will change after half term. Many of the rotation subjects are not receiving separate work as part of the remote learning programme and so this will be a clean start in these subjects when students return to our building. There may, however, be changes to the Drama and Music work being set as your child will swap these subjects.

You will be able to find the updated timetables for when we return at the end of this letter and also on the website, <http://www.todhigh.co.uk/remote-learning/>.

We are excited to share that extra-curricular activities have also been included in the new timetables, these will change on a weekly basis and will be open to all students, we really hope these can be used to increase some of the interaction that students have been missing so much. You can have a look at the new extracurricular offer here [Extra-Curricular – Todmorden High School \(todhigh.co.uk\)](http://www.todhigh.co.uk/extra-curricular/), we have also produced a loom video for you to watch regarding the reintroduction of extra-curricular activities to our school life <https://www.loom.com/share/b3ab302fcb014fa3ace00cc53a8987f7>.

February is LGBT+ History month each year. We want all our students to embrace diversity and consider the positive change in attitudes towards people who would, in the past, have been viewed as outsiders. Our ARCH values mean that ALL people are respected and celebrated as unique human beings. Please feel free to share this link to find out more about LGBT+ history month throughout February. <https://lgbtplushistorymonth.co.uk/>

As a follow up to Children's Mental Health Week, a link to a survey for young people was given via class charts earlier in the week. Please ask your child to complete this so that we build a strong and representative picture of young people's mental health in the area. If you need help, or can't find the link, please email p.thompson@todhigh.co.uk. Additionally, Open Minds Calderdale are asking for parent and carer views on their children's mental health. The responses to this survey will help to shape local services ensuring that they continue to meet the needs of all children, young people and families in Calderdale, you can access the survey [here](#).

Miss Brockman has been working with a local music charity called *Music for the Many* for a while now. *Music for the Many* organise fundraising concerts within the local community, which then pays for school children in Todmorden to have free music lessons. This starts in the local primary schools but is supported at our school, once the students

move up and wish to continue having lessons. Daniel Bath is the founder of the charity and his children have all attended Tod High, so we know him well.

We are excited to share that *Music for the Many* are currently delivering **free online music lessons**. What a fantastic opportunity for our students! They are every Tuesday at 12pm and Thursday at 1pm. If students are interested, they should email Miss Brockman on a.brockman@todhigh.co.uk. There are also some fun, musical tasks and videos on the website too, if you follow the M4MCREATE project link:

<http://music4themany.com/m4mcreate-project/m4mcreate-resources/>

Thank you so much to *Music for the Many* for supporting young people in the local community to practise and develop their musical skills.

A message from Calderdale Libraries: We know these are really difficult times for everybody and we in the Library Service wanted to be able to help so we have made a short film to show students and their families how easy it is to join Calderdale Libraries and to access all our free books. You can watch the film

here: https://youtu.be/pvEHn4i_qmQ

Joining the library is FREE, it doesn't cost any money and there is an abundance of eBook, eAudio books, eMagazines & comics available to enjoy. It's also FREE to print homework in Calderdale Libraries; families can email documents through to one of the following libraries and we will let them know when it's ready to collect.

CentralLibraryOpsTeam@calderdale.gov.uk

hebdenbridge.library@calderdale.gov.uk

tomorden.library@calderdale.gov.uk

Congratulations to all students who took part in the recent sports challenge put on by Mr Hussain, I am pleased to announce the winners of this competition, who will receive vouchers as prizes for their efforts, were:

Push up challenge

Winner- Alfie (9CLA)- 60 in 60 seconds.

Runner up- Dominic (9BRI)- 27 in 60 seconds.

Speed Bounce

Winner- Poppy Marshall (8LCU)- 132 in 60 seconds.

Runner up- Katie (9AXB)- 120 in 60 seconds.

Finally, why not take part in our half term pancake challenge, the brief is to design and make the most interesting, appetising, and superbly presented pancake-based dish. Entries must be submitted to Mr Morton by Sunday 21/2/21, there is a poster containing further detail at the rear of this letter.

As always if we can help or support you in any way please do get in touch. If you wish to contact a member of staff and do not have their contact details, please email admin@todhigh.co.uk and they will pass on your email. Have a restful half term, once again, I hope you and your families are well.

Yours Sincerely,



Gill Shirt
Headteacher

Year 7 Timetable – Week A

Students should follow the timetable shown below, the live Teams sessions are written in bold and are in a blue cell, for example Science at 11am on a Monday. Students should complete the independent work that has been set for the identified subject during the other sessions.

Year 7 - Teams lesson timetable Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	ICT	English 2	Science 3	PE	Geography
10:00-10:45	English 1	Science 2	Art	English 4	EPR
11:00-11:45	Science 1	Spanish	English 3	Maths 4	Science 4
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>Lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Y7 Assembly	Form Time
13:00-13:45	Maths 1	Maths 2	History	Spanish	EPR
14:00-14:45	Food Technology	History	Maths 3	Drama / Music (you will be set one)	Geography
		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and blue background, other lessons are when students should be completing work set in these subjects.

Year 8 Timetable – Week A

Students should follow the timetable shown below, the live Teams sessions are written in bold and are in a pink cell, for example English at 10am on a Monday. Students should complete the independent work that has been set for the identified subject during the other sessions.

Year 8 - Teams lesson timetable – Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Spanish	English 2	Maths 2	Science 4	Geography
10:00-10:45	English 1	Drama / Music (you will be set one)	History	English 3	Maths 4
11:00-11:45	Science 1	Science 2	ICT	Geography	ICT
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Y8 Assembly	Catch up time	Catch up time	Form Time
13:00-13:45	Spanish	Maths 1	Science 3	History	English 4
14:00-14:45	Art	PE	Food Technology	Maths 3	EPR
15:00 – 15:45		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and pink background, other lessons are when students should be completing work set in these subjects.

Year 9 Timetable – Week A

Students should follow the timetable shown below, the live Teams sessions are written in bold and are in a green cell, for example EPR at 9am on a Monday. Students should complete the independent work that has been set for the identified subject during the other sessions.

Year 9 - Teams lesson timetable –Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	EPR	Maths 2	History	English 3	Science 4
10:00-10:45	Music / Drama (you will be set one)	History	ICT	Geography	PE
11:00-11:45	English 1	Science 1	Science 2	Maths 3	English 4
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15 – 12:45	Form Time	Catch up time	Assembly	Catch up time	Form Time
13:00-13:45	Art	English 2	Spanish	Science 3	Maths 4
14:00-14:45	Maths 1	EPR	Geography	Food Technology	Spanish
		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and green background, other lessons are when students should be completing work set in these subjects.

Year 10 Timetable – Week A

This timetable contains all the option subjects run at THS, students should only study the subjects they currently study, the Biology, Chemistry and Physics are for Separate Scientists only.

Year 10 - Teams lesson timetable – Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Y10 - History	Y10 – Maths (1)	Y10 - Art	Y10 – Child Development	Y10 – EPR
10:00-10:45	Y10 – Hospitality and Catering	Y10 – Performing Arts	Y10 – Health and Social Care	Y10 - Biology	Y10 - Photography
11:00-11:45	Y10- Music	Y10 – Business	Y10 – iMedia	Y10 – Chemistry	Y10 – Computer Science
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Assembly	Form Time
13:00-13:45	Y10 –English (1)	Y10 – Geography	Y10 – Design Technology	Y10 – Sports Studies	Y10 - Physics
14:00-14:45	Y10 Combined – Science (1)	Y10 – English (2)	Y10 – Spanish	Y10 – Combined Science (2)	Y10 – Maths (2)
15:00-15:45		Extracurricular	Extracurricular	Extracurricular	

Two blank timetables have been provided for Y10 to allow them to be completed for a students particular Options choices, please follow the tips to complete this effectively.

Tips for completing the blank timetable;

1. Add in the Teams sessions for your options subjects first.
2. Add in 2 extra sessions for English, Maths and Combined Science (if you do not take Separate Science).
3. Add in 2 extra study sessions for each of your option choices.
4. Add in one session to complete your Core PE.

Note: students who have taken Separate Science should not attend the Combined Science sessions, they can use the blank timetable below instead.

Year 10 - Teams lesson timetable – Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45		Maths 1			
10:00-10:45					
11:00-11:45					
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Assembly	Form Time
13:00-13:45	English 1				
14:00-14:45	Combined Science 1	English 2		Combined Science 2	Maths 2
15:00-15:45		Extracurricular	Extracurricular	Extracurricular	

Year 10 - Teams lesson timetable – Week A – For Separate Scientists

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45		Maths 1			
10:00-10:45				Biology	
11:00-11:45				Chemistry	Physics
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Assembly	Form Time
13:00-13:45	English 1				
14:00-14:45		English 2			Maths 2
15:00-15:45		Extracurricular	Extracurricular	Extracurricular	

Extra Curricular Timetable – Week 1

Time	Tuesday 23 rd February	Wednesday 24 th February	Thursday 25 th February	Friday 26 th February
Lunch	<p>Year 7 & 8 Music Lesson 12pm Miss Brockman Email: a.brockman@todhigh.co.uk for the zoom code.</p>		<p>Year 7 & 8 Music Lesson 1pm Miss Brockman Email: a.brockman@todhigh.co.uk for the zoom code.</p>	
2.45-3.30pm	<p>Year 10/11 Fitness Challenge Mrs Lambert</p> <p><i>Exercise ideas to complete at home, the session will also include some individual challenges.</i></p>	<p>Year 7/8/9 Maths Challenge Mrs Stead</p> <p><i>Mrs Stead will be hosting a maths quiz with a variety of challenges to test your knowledge.</i></p>	<p>Year 7 Code Club Mr McDermott</p> <p><i>Code club is back...virtually! This is a popular club at THS so join Mr McDermott on Thursday.</i></p>	<p>All years- Lands End to John O'Groats Virtual Challenge Mr Hall</p> <p><i>Can you walk, run or cycle the length of the UK (1,083 miles)...join Mr Hall if you are interested.</i></p>
2.45-3.30pm			<p>Mental Health Ambassadors Mrs Thompson</p> <p><i>Mrs Thompson will meet with the mental health ambassadors to discuss the next steps to promote mental health and wellbeing.</i></p>	

Extra Curricular Timetable – Week 2

Time	Tuesday 2 nd March	Wednesday 3 rd March	Thursday 4 th March
Lunch	<p>Year 7 & 8 Music Lesson 12pm Miss Brockman Email: a.brockman@todhigh.co.uk for the zoom code.</p>		<p>Year 7 & 8 Music Lesson 1pm Miss Brockman Email: a.brockman@todhigh.co.uk for the zoom code.</p>
Lunch	<p>Year 10 Duke of Edinburgh 12.15-12.45pm Miss Mullarkey and Mrs Lambert</p>		
2.45-3.30pm	<p>Year 7/8/9 Art Challenge Mr Freeman</p> <p><i>Show off your artistic flair during Mr Freeman's Art challenge!</i></p>	<p>Year 7/8/9 Fitness Challenge Mrs Lambert</p> <p><i>Exercise ideas to complete at home, the session will also include some individual challenges.</i></p>	<p>All years- Virtual Book Club Mrs Brown</p> <p><i>Reading is excellent for wellbeing during lockdown...Join Mrs Brown's book club on Thursday!</i></p>
2.45-3.30pm			<p>Year 7/8/9 & Year 10 & 11 Performing Arts Theatre Thursday Mrs Patchett-Byrne</p> <p><i>Mrs Patchett-Byrne will share a piece of theatre with you and complete a range of activities.</i></p>

Half Term Pancake Challenge

Brief: Design and make the most interesting, appetising and superbly presented pancake based dish.

Rules:

- You can use any style pancake (French Crepe, American Fluffy Stack, Indian Dosa etc...)
- Can be Sweet and/or Savoury

Other than those two rules its all up to you and your imagination

- Prizes for the top three student entrants
- Submit all attempts to g.morton@todhigh.co.uk for judging.
- **Deadline: Last Sunday of half term**

